

EMERGENCY AND EVACUATION

QUALITY AREA 2 | ELAA VERSION 1.4



PURPOSE

This policy will provide a framework for:

- the development of specific emergency and evacuation procedures, practices and guidelines at Kinderlea Preschool
- being informed by a risk assessment that identifies potential emergencies at Kinderlea Preschool
- raising the awareness of everyone attending Kinderlea Preschool about potential emergency situations and appropriate responses.



POLICY STATEMENT

VALUES

Kinderlea Preschool is committed to:

- providing a safe environment for all children, staff and persons participating in programs at Kinderlea Preschool
- having a plan to manage emergency situations in a way that reduces risk to those present on the premises,
- ensuring effective procedures are in place to manage emergency incidents at the service,
- ensuring an appropriate response during and following emergency incidents to meet the needs of the children, their families, staff and others at the service,
- informing parents/guardians how communication will be provided in a case of emergency.

SCOPE

This policy applies to the approved provider, persons with management or control, nominated supervisor, persons in day-to-day charge, early childhood teachers, educators, staff, students, volunteers, parents/guardians, children, and others attending the programs and activities of Kinderlea Preschool, including during offsite excursions and activities.

| RESPONSIBILITIES | Approved provider and persons with management or control | Nominated supervisor and persons in charge day-to-day | Early childhood teachers, educators and all other staff | Parents/guardians | Contractors, volunteers and students |
|---|--|---|---|-------------------|--------------------------------------|
| | R indicates legislation requirement, and should not be deleted | | | | |
| Ensuring the <i>Emergency and Evacuation Policy</i> and procedures are in place (<i>Regulations 168</i>) and available to all stakeholders (<i>Regulations 171</i>) | R | √ | | | |

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| Taking reasonable steps to ensure that nominated supervisors, early childhood teachers, educators, staff and volunteers follow the policy and procedures and are aware of their responsibilities (<i>Regulations 170</i>) | R | ✓ | | | |
| Completing the DET Emergency Management Plan (<i>refer to Definitions</i>) (<i>refer to Attachment 1</i>), and attaching a copy to this policy (<i>refer to Attachment 1</i>) | R | ✓ | ✓ | | |
| Ensuring the service's emergency management contact details are up to date on NQA ITS online portal | R | ✓ | | | |
| Identifying if the service is on the BARR (<i>refer to Definitions</i>) | R | ✓ | | | |
| Conducting regular risk assessments (<i>refer to Definitions</i>) to identify potential emergencies that the service may encounter (<i>Regulation 97(2)</i>) | R | ✓ | ✓ | | |
| Conducting a risk assessment (<i>refer to Definitions</i>) of emergency evacuation routes and assembly points | R | ✓ | ✓ | | |
| Developing instructions for what must be done in the event of an emergency (<i>Regulation 97(1)(a)</i>) (<i>refer to Attachment</i>) | R | ✓ | ✓ | | |
| Developing an emergency and evacuation floor plan (<i>refer to Definitions</i>) (<i>Regulation 97(1)(b)</i>) (<i>refer to Attachment 2</i>) | R | ✓ | | | |
| Ensuring that a copy of the emergency and evacuation floor plan (<i>refer to Definitions</i>) and instructions are displayed in a prominent position near each exit at the service premises, and near each exit that forms part of the evacuation route out of the service (<i>Regulation 97(4)</i>) | R | ✓ | ✓ | | |
| Ensuring that all emergency and evacuation drills (<i>refer to Definitions</i>) are rehearsed and documented at least once every 3 months by each group attending the service (<i>Regulation 97(3)(a)</i>) (<i>refer to Attachment 3</i>) | R | ✓ | ✓ | | |
| Ensuring that all staff, students, volunteers and visitors are aware of emergency evacuation points | R | ✓ | ✓ | | |
| Ensuring up-to-date portable emergency contact lists are held in each room within the service and that evacuation procedures state who will carry this list during evacuation | R | ✓ | ✓ | | |
| Developing procedures that consider collecting children's medication and managing children's medical conditions | R | ✓ | ✓ | | |
| Providing feedback regarding the effectiveness of emergency and evacuation procedures to inform policy, procedures and manuals etc. | ✓ | ✓ | ✓ | ✓ | ✓ |
| Testing alarms and communication systems regularly, such as on a monthly basis | R | ✓ | | | |
| Ensuring that those working at, or attending the service, have access to a phone (or similar means) for immediate communication with parents/guardians and emergency services (<i>Regulation 98</i>), and that phone numbers of emergency services are displayed | R | ✓ | | | |
| Identifying potential onsite hazards and taking action to manage and minimise risks (<i>refer to Attachment</i>) | R | ✓ | ✓ | | ✓ |

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|--|---|---|---|--|---|
| Ensuring all infrastructure and service equipment are regularly checked for condition and maintenance, including emergency exit lighting | R | √ | | | |
| Ensuring the location of first aid kits, fire extinguishers and other emergency equipment are clearly signposted | R | √ | | | |
| Ensuring all emergency equipment is maintained on a regular basis in accordance with requirements specified by regulations, such as the Australian Standards Building Code e.g. fire extinguishers, smoke detectors, evacuation kits, sprinkler systems and alarm or duress systems | R | √ | | | |
| Providing a fully equipped portable first aid kit (<i>refer to Administration of First Aid Policy</i>) | R | √ | | | |
| Ensure that designated emergency exits/routes are kept clear at all times to ensure that everyone can exit safely in the event of an evacuation | R | √ | √ | | √ |
| Keeping lock-down (<i>refer to Definitions</i>) areas in a state of readiness so they are safe for children, staff and visitors to use | √ | √ | √ | | √ |
| Attending regular training to ensure that they are able to deal with emergency situations e.g., first aid (<i>Regulation 136</i>), emergency management and OHS training | R | R | √ | | √ |
| Regularly reviewing, evaluating and updating emergency management plans, manuals and procedures (at least annually or following an emergency incident) | R | √ | √ | | √ |
| Developing procedures to debrief staff following emergency incidents | √ | √ | | | |
| Providing support to children before, during and after emergencies | | √ | √ | | √ |
| Conducting checks of documentation and practices to ensure all requirements of this policy are being complied with | R | √ | √ | | √ |
| Informing the nominated supervisor or persons in day-to-day charge or, in their absence, the approved provider or person with management and control, about any serious incidents or notifiable incidents (<i>refer to Definitions</i>) at the service | | | √ | | √ |
| Notifying DET in writing within 24 hours of a serious incident, change of circumstances and/or complaints (<i>refer to Definitions</i>) | R | √ | | | |
| Completing the Incident, Injury, Trauma and Illness Record (<i>refer to Definitions</i>) where required | R | √ | √ | | √ |
| Notifying DET within 7 days of an incident that required the service to be closed, or a circumstance that posed a significant risk to the health, safety or wellbeing of a child attending the service (<i>National Law: Section 174(2)(c); Regulations: 175(2)(b) & (c), 176</i>) | R | √ | | | |
| Reporting notifiable incidents (<i>refer to Definitions</i>) in the workplace to WorkSafe Victoria (<i>refer to Definitions</i>) | R | √ | | | |
| Where possible engaging with Fire Rescue Victoria and/or Country Fire Authority (<i>refer to Definitions</i>) regarding fire safety awareness and training for the service, including demonstrations | √ | √ | √ | | |

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|--|---|---|---|---|---|
| of fire equipment, basic fire safety, smoke alarm, fire blankets and escape plans | | | | | |
| Identifying staff and children requiring additional assistance in the event of an emergency (<i>refer to Attachment</i>) | ✓ | ✓ | ✓ | | ✓ |
| Ensuring that emergency contact details are provided on each child's enrolment form and that these are kept up to date | R | R | ✓ | ✓ | |
| Ensuring that an attendance record (<i>refer to Definitions</i>) is completed and maintained to account for all children attending the service (<i>Regulation 158</i>) | R | R | R | R | |
| Keeping a written record of all visitors to the service, including time of arrival and departure | R | R | ✓ | | |
| Ensuring all staff, parents/guardians, children, volunteers and students on placement understand the procedures to follow in the event of an emergency | R | R | ✓ | ✓ | ✓ |
| Ensuring there are induction procedures in place to inform new staff, including casual or relief staff, of the emergency and evacuation policy and procedures | R | ✓ | | | |
| Ensuring all staff, parents/guardians, children, volunteers, students on placement and others attending the service are accounted for in the event of an evacuation | R | ✓ | | | |
| Developing procedures to deal with loss of critical functions, such as power/water shut off. | R | ✓ | | | |
| Ensuring that children are adequately supervised at all times and protected from hazards and harm (<i>refer to Supervision of Children Policy</i>) | R | R | R | | |
| Raising children's awareness about potential emergency situations and appropriate responses. | | ✓ | ✓ | | ✓ |



PROCEDURES

Every service is different; therefore, it is not practical to apply a generic emergency and evacuation procedure.

We recommend you refer to the Department of Education 'the Guide to Developing Your Emergency Management Plan' (the Guide). It will take you through your plan on a step-by-step basis. The Guide and other resources can be located at:

www.education.vic.gov.au/childhood/providers/regulation/Pages/emergencymanagementrequirements.aspx
depaRT



BACKGROUND AND LEGISLATION

BACKGROUND

The Education and Care Services National Regulations 2011 define an emergency in relation to an education and care service as any situation or event that poses an imminent or severe risk to the persons at the service premises e.g., flood, fire or a situation that requires the service premises to be locked down.

Comprehensive emergency management includes prevention, preparedness, response and recovery. Services are required to have policies and procedures in place detailing what needs to be done in an emergency,

including an emergency and evacuation floor plan. These policies and procedures must be based on a risk assessment that identifies potential emergencies relevant to the service (*Regulation 97*).

Policy and procedures should account for various emergency scenarios. These emergencies can encompass fires, smoke, personal injuries, threats, bomb threats, suspicious mail, biohazards, chemical spills, gas leaks, floods, and other natural disasters. In such situations, it may be necessary to evacuate or implement a lockdown. The policy and procedures must include comprehensive information to effectively handle all potential emergency situations within each specific service environment. Various emergency scenarios can entail varying levels of risk and demand different responses, depending on the location of the service. It is crucial to address these distinctions adequately in the policy and procedures. Every service is different, so it is not sufficient to apply generic policies and procedures to multiple services. You will need to contextualise your policies and procedures to your service's operations and its unique context.

In addition to the *Education and Care Services National Law* and *National Regulations*, service jurisdiction may have legislation regulating building facility requirements, such as workplace, health and safety legislation, which should also be considered.

Early childhood services have a duty of care to all attending the facility including the children, staff, volunteers, students, visitors, and contractors. It is also a requirement under the *Occupational Health and Safety Act 2004* that employers provide a healthy and safe environment for all persons who access the service's facilities and/or programs.

All services in Victoria are required to have an Emergency Management Plan (EMP) (*refer to Definitions*) as part of their everyday operations and are required to regularly rehearse their emergency and evacuation procedures (*Regulation 97*). They must:

- Rehearse the procedures every 3 months and document it,
- Involve everyone present at the service at the time of the rehearsal. This includes all staff members, volunteers, children, and the responsible person who is present at the time of the rehearsal.

A copy of the service's emergency and evacuation policy and procedures must be available for inspection at the service premises at all times or on request.

DET provides Emergency Management Plan Guidelines and an Emergency Management Plan template (*refer to Sources*) to assist services to develop and review their EMP (*refer to Sources*). A copy should also be attached to this policy.

It is required in *Element 2.2.2 of the National Quality Standard* that your emergency and evacuation procedures are developed in conjunction with relevant authorities/experts.

LEGISLATION AND STANDARDS

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Law Act 2010
- Education and Care Services National Regulations 2011 including Regulations 97, 98, 168(2)(e)
- National Quality Standard, including Quality Area 2: Children's Health and Safety
- Occupational Health and Safety Act 2004

The most current amendments to listed legislation can be found at:

- Victorian Legislation – Victorian Law Today: www.legislation.vic.gov.au
- Commonwealth Legislation – Federal Register of Legislation: www.legislation.gov.au



DEFINITIONS

The terms defined in this section relate specifically to this policy. For regularly used terms e.g., Approved provider, Nominated supervisor, Notifiable complaints, Serious incidents, Duty of care, etc. refer to the Definitions file of the PolicyWorks catalogue.

Country Fire Authority (CFA): CFA respond to a variety of fire and emergency incidents. They are also involved in a range of other activities including:

- fire safety building inspections
- delivering community awareness, education and safety programs
- post-incident analysis and fire investigation
- fire prevention planning and land use planning at a municipal level

Bushfire at Risk Register (BARR): Kindergartens and childcare facilities assessed to be at the highest risk of fire are placed on the department's BARR. Inclusion on this register is a trigger for the kindergarten or childcare facility to pre-emptively close on days determined Catastrophic in their Bureau of Meteorology district, as well as other pre-emptive and preparedness actions in line with their fire risk category

Emergency drill/rehearsal: A process to rehearse anticipated emergency scenarios or events, designed to help clarify roles and responsibilities, provide training and verify the adequacy of the emergency response

Emergency Management Plan (EMP): A written set of instructions for the service to prepare for and respond to emergencies. A guide to preparing an emergency plan and an Emergency Management Plan templates are available on the DET website (*refer to Sources*)

Emergency services: Includes ambulance, fire brigade, police and state emergency services.

Evacuation floor plan: An evacuation plan is used where it is deemed necessary to evacuate the immediate area or building to ensure the safety and wellbeing of children and adults. It may also have the name 'evacuation diagram'

Evacuation route: Continuous path of travel (including exits, public corridors and the like) from any part of a building to a safe place

Fire Rescue Victoria (FRV): (previously known as Metropolitan Fire Brigade) respond to fires, complex rescues, road crashes, emergency medical calls and hazardous chemical spills. The FRV aims to reduce the incidence and impact of fire and other emergencies on the community. This is achieved through the delivery of educational strategies that assist the community to become more self-reliant, including:

- delivering expert fire and rescue services to the community they serve
- driving systemic change to the built environment through reforms to building design, regulations and legislation, and
- educating the community through fire prevention programs that improve community safety and build resilience

Fire safety adviser: A specified role in some jurisdictions. May coordinate fire safety management plans, fire and evacuation plans, procedures, review and practice, and give or arrange instruction to staff on evacuation and the operation of firefighting equipment.

Hazard: A source or situation with a potential for harm in terms of human injury or ill health, damage to property, damage to the environment or a combination of these

Incident Management Team (IMT): Is the group of incident management personnel comprising of the incident controller and other personnel appointed to be responsible for the functions of operations, planning, and logistics

Lock down: A security measure taken during an emergency to prevent people from leaving or entering a building or premises until the threat or risk has been resolved

Lock in: A security measure taken during an emergency to prevent people from leaving a building or premises until the threat or risk has been resolved.

Lock out: A security measure taken during an emergency to prevent people from entering a building or premises until the threat or risk has been resolved

Planned closure: services identified as being at high fire risk and on the DE's Bushfire At-Risk Register will close on days determined to have a fire danger rating of Code Red by the Emergency Management Commissioner. Where possible, four to seven days' notice of a planned closure will be provided. Services not on the Department's Bushfire At-Risk Register will remain open, unless directly threatened by fire or another emergency

Risk assessment: A systematic process of evaluating the potential risks that may be involved in a projected activity or undertaking and determining suitable mitigations.

Risk management: A structured approach to managing uncertainty related to a threat; a sequence of activities including the identification, assessment and prioritisation of risks followed by co-ordinated and economical application of resources to minimise, monitor and control the probability and/or impact of those risks.

WorkSafe Victoria: The manager of Victoria's workplace safety system. WorkSafe Victoria:

- strives to prevent workplace injuries, illness and fatalities
- provides benefits to injured workers and helps them to return to work
- enforces Victoria's occupational health and safety laws
- provides reasonably priced workplace injury insurance for employers
- provides an emergency response service 24 hours per day



SOURCES AND RELATED POLICIES

SOURCES

- Community Early Learning Australia – CELA's Simple Guide to bushfire advice for children's services: cela.org.au/2020/12/04/bushfire-advice-2020
- Department of Education, Bushfire At-Risk Register: <https://www.education.vic.gov.au/about/programs/health/pages/bushfirerisk.aspx>
- Department of Education, Emergency Management Requirements: www.education.vic.gov.au/childhood/providers/regulation/Pages/emergencymanagementrequirements.aspx
- Fire Rescue Victoria: www.frv.vic.gov.au
- Country Fire Authority: www.cfa.vic.gov.au
- State Emergency Service: www.ses.vic.gov.au
- WorkSafe Victoria: www.worksafe.vic.gov.au

RELATED POLICIES

- Administration of First Aid
- Administration of Medication
- Child Safe Environment and Wellbeing
- Enrolment and Orientation
- Excursions and Service Events
- Delivery and Collection of Children
- Incident, Injury, Trauma and Illness
- Occupational Health and Safety
- Staffing
- Supervision of Children



EVALUATION

In order to assess whether the values and purposes of the policy have been achieved, the approved provider will:

- review the policy to determine whether it adequately addresses a range of potential emergency situations
- regularly seek feedback from everyone affected by the policy regarding its effectiveness particularly following an emergency
- review procedures, including evacuation procedures, to determine their effectiveness, including timing and processes
- use information gained from checks on documentation and practices and the Incident, Injury, Trauma and Illness Record to inform proposed changes to this policy
- revise the policy and procedures as part of the service's policy review cycle, or as required by legislation, research, policy and best practice
- consult with emergency services such as the FRV and CFA, to ensure the policy and procedures meet current best practices
- notifying all stakeholders affected by this policy at least 14 days before making any significant changes to this policy or its procedures, unless a lesser period is necessary due to risk ([Regulation 172 \(2\)](#)).



ATTACHMENTS

- Emergency Management Plan template:
https://www.education.vic.gov.au/Documents/childhood/providers/support/ECS_EMP_Template_2022-23.docx
- Attachment 1: Kinderlea's Emergency Management Plan
- Attachment 2: Kinderlea Children and Family Centre Evacuation Diagram
- Attachment 3: Emergency and Evacuation Drill Evaluation Record



AUTHORISATION

This policy was adopted by the approved provider of Kinderlea Preschool on 31st August, 2020

REVIEWED AND UPDATED: 8 September 2023

NEXT REVIEW DATE: September 2026

ATTACHMENT 1: KINDERLEA'S EMERGENCY MANAGEMENT PLAN

EMERGENCY EVACUATION PROCEDURE

Upon notification of an emergency and the need arises to evacuate Kinderlea the following procedures are as follows:

1. Teacher blows whistle located on hook near exit door to playground
2. Children stop
3. Teacher and Educator to gather children in an initial safe location next to safest exit point and Teacher will do a head count
4. Teacher collects Evacuation Backpack, puts on orange vest, and takes sign in page
5. Educator checks children's bathroom and checks play space, collects mobile phone and individual medications, notifies offices in adjacent area, and turns off lights and heating/cooling (if time permits)
6. Teacher does head count
7. All staff and children move in a group (teacher in front and educator at the back) exiting through the safest exit door and following the specified route decided by Knox Council and walk towards the nearest and safest evacuation point.
8. At evacuation point a head count is done, teacher does a roll call and children are given a child safety vest.
9. Educator calls 000 and follows procedures directed by emergency services
10. Teacher and educator to remain with children at all times
11. Relevant committee members are notified once children are safe
12. Parents are notified via text message.

LOCKDOWN PROCEDURE

1. Teacher blows whistle located on hook near exit door to playground and ensures door is closed and secured
2. Children stop
3. Teacher collects Evacuation Backpack, puts on orange vest and takes sign in page and moves children to bathroom for a "game"
4. Educator notifies offices in adjacent area, checks play space for children still coming, collects mobile phone and individual medications
5. Teachers does head count I bathroom
6. Educator closes blinds and checks all doors to the service are locked
7. Educator joins teacher and children in bathroom
8. Teacher does a roll call
9. Educator calls 000 and follows procedures directed by emergency services
10. Relevant committee members are notified once children are safe
11. Parents are notified via text message.
12. Teacher and Educator to remain with children at all times.

Evacuation

This type of emergency would relate to an internal threat where staff, children and families will be safer if they evacuate the building (For example, fire, internal chemical spill, major flood / storm damage to building or internal gas leak).

- Sound alert
- Start emergency response – instruct staff, children and families to evacuate the building and assemble at external exit / gate
- Call 000
- Call / alert other user groups on site
- Only if safe to do so:
 - Check all rooms for occupants
 - Gather Emergency Management Kit, mobile telephone, Attendance Record, Visitor's Book and Medications
- Evacuate children and families to Evacuation Assembly Area as indicated on the service's Emergency Procedures Poster - check all are present
- Inform Emergency Services of any missing persons and/or any rooms/areas which couldn't be checked for occupants
- Follow any Emergency Services instructions
- Attach evacuation signage to exit (gate / door) if evacuating and safe to do so
- If necessary, relocate to identified Remote Evacuation Site
- Call Family and Children's Services Emergency Support Phone: 0418 208 290 If no answer refer to KCC Contact List
- Reassure and keep children and families calm until the emergency is resolved

Fire / Smoke

Where an internal or nearby fire (or smoke of unknown origin) has been detected.

Note: this does not necessarily relate to external fires, for example, bushfires, when it may be safer to stay indoors.

- Sound alert
- Start emergency response – instruct staff, children and families to evacuate the building and assemble at external exit / gate
- Call 000
- Call / alert other user groups on site
- Only if safe to do so:
 - Check all rooms for occupants
 - Gather Emergency Management Kit, mobile telephone, Attendance Record, Visitor's Book and Medications
 - Close doors/windows of area where fire/smoke is located to contain fire/smoke
 - Attack the fire with appropriate equipment (extinguisher, blanket, etc.)
- Evacuate children and families to Evacuation Assembly Area as indicated on the service's Emergency Procedures Poster - check all are present
- Inform Emergency Services of any missing persons and/or any rooms/areas which couldn't be checked for occupants
- Follow any Emergency Services instructions
- Attach evacuation signage to exit (gate / door) if evacuating and safe to do so
- If necessary, relocate to identified Remote Evacuation Site
- Call Family and Children's Services Emergency Support Phone: 0418 208 290 If no answer refer to KCC Contact List
- Reassure and keep children and families calm until the emergency is resolved

Lockdown / Staying Put

This type of Emergency would relate to an emergency where it will be safer for staff, children and families to stay within the building.

External Emergency: natural disaster (storm, bushfire, etc.) or gas leak/chemical spill nearby.

Personal Threat: intruder, suspicious or threatening person outside or nearby

- Sound alert
- Start emergency response – instruct staff, children and families to enter the building and assemble at the Internal Sheltering Point
- Call 000
- Call / alert other user groups on site
- Close / lock all doors and windows
- Only if safe to do so:
 - Gather Emergency Management Kit, mobile telephone, Attendance Record, Visitor's Book and Medications, in case an evacuation becomes necessary
- Check Attendance Record / complete head count to ensure all are present
- Turn off air conditioner if smoke or chemicals present a hazard
- Follow the instructions of Emergency Services
- Attach lockdown signage to entry (gate / door) if safe to do so
- Call Family and Children's Services Emergency Support Phone: 0418 208 290 If no answer refer to KCC Contact List
- Reassure and keep children and families calm until the emergency is resolved

Medical Emergency

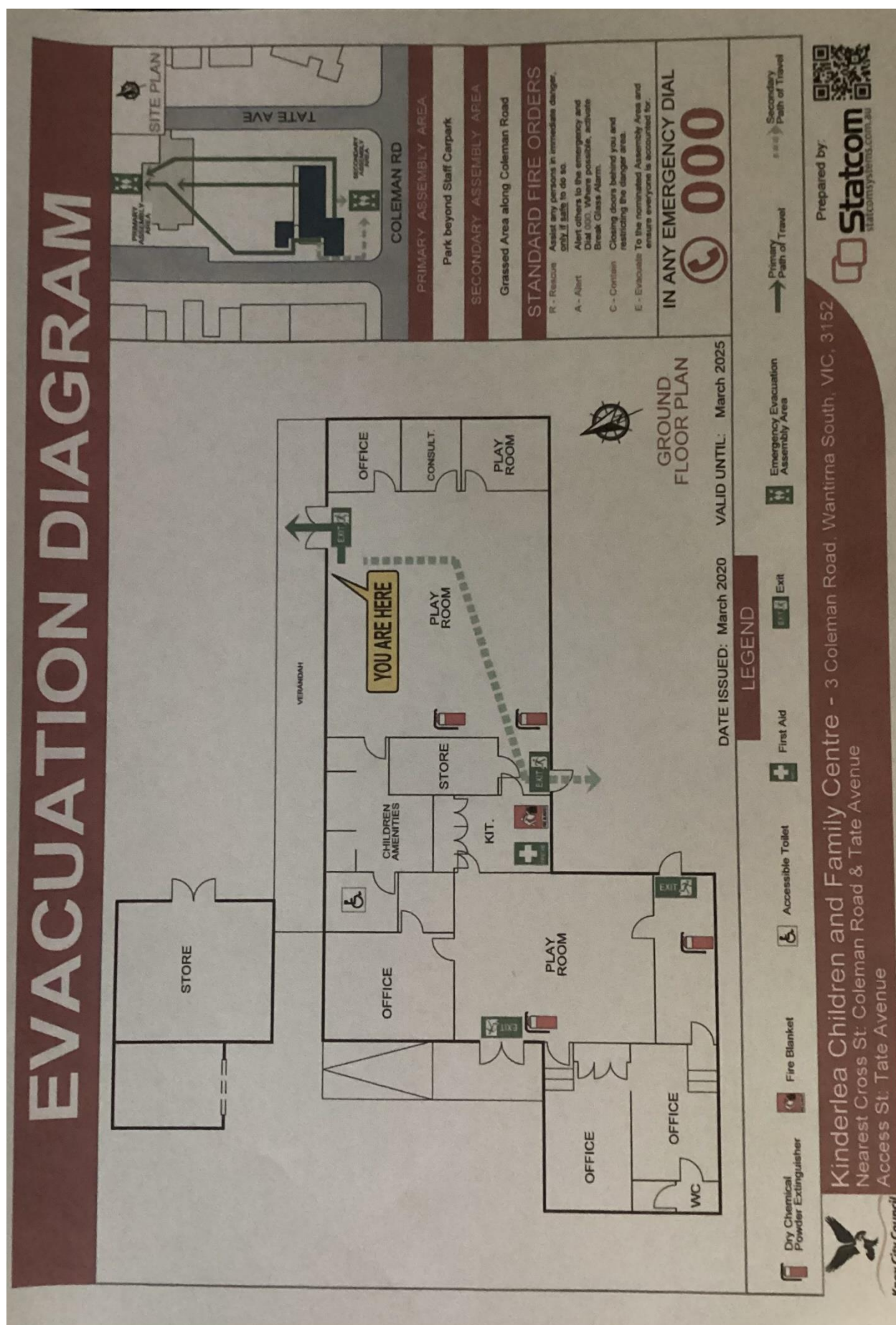
This type of emergency may include serious health issues such as asthma, anaphylaxis, loss of consciousness, fractures, choking, seizures, severe head injury, etc.

- Sound alert
- Start emergency / First Aid response and monitor patient
- Call 000
- Call child's parent/guardian or adult's family
- Call other user groups on site if necessary
- Supervise other children – gather together if necessary
- Collect child's Enrolment Form – containing family contact details and child's health, immunisation and medical information
- Follow the instruction of Emergency Services
- Call Family and Children's Services Emergency Support Phone: 0418 208 290 If no answer refer to KCC Contact List
- Reassure and keep children and families calm until the emergency is resolved

Bomb Threat

This type of emergency would relate to a bomb threat where staff have identified a suspicious package/item or have been advised that there is bomb on the premises. Staff should await instructions from Emergency Services.

- Sound alert
- Start emergency response - gather children together and await instruction from emergency services
- Call 000
- Call other user groups on site
- Complete Bomb Threat Checklist if possible – DO NOT HANG UP
- Follow the instructions of Emergency Services
- Call Family and Children's Services Emergency Support Phone: 0418 208 290 If no answer refer to KCC Contact List
- Reassure and keep children and families calm until the emergency is resolved



ATTACHMENT 3: EMERGENCY AND EVACUATION DRILL EVALUATION RECORD



Practice Evacuation Drill Evaluation Record

Date: _____

Time: _____

Group: _____

Number & name of staff in attendance:

Number of children in attendance: ____

Number of Children Absent: ____

Emergency Type : Evacuation

☐

Lockdown

☐

Details / Reflection / Concerns / Improvements



Practice Evacuation Drill Evaluation Record

| | Satisfactory | Comments |
|---|--------------|----------|
| The practice emergency identified and all occupants alerted | | |
| Practice contacting Emergency Services | | |
| Clear exit instructions given to all occupants | | |
| Evacuation bag and attendance record are collected | | |
| Children, parents and staff guided to the evacuation area | | |
| Rooms are checked by designated person | | |
| Attendance Roll is called in the evacuation area | | |
| Children are reassured and practice awaiting Emergency Services | | |

| Items to Locate | Were able to locate: write yes or no? |
|-------------------------------|---------------------------------------|
| Emergency Evacuation Plan | |
| Preschool Attendance Register | |
| Whistle & Gate Key | |
| Emergency Management Kit | |
| Fire Blanket | |
| Fire Extinguisher | |
| Illuminated Exit Signs | |
| First Aid Kit | |
| Assembly area | |